**Grading for Unit Facilitator Group #\_\_\_\_: \_\_\_\_Student Name\_\_\_\_**

Students’ grades for U’Facs (20%): \_\_\_/20 points

U’Facs’ grades for each other (20%): \_\_\_/20 points

Ajaans’ grades (60%): \_\_\_/60 points

**TOTAL GRADE: \_\_\_ / points \_\_\_\_\_\_%**

Overall, average student scores (20% of grade): \_\_\_/5 = \_\_\_% = \_\_\_ points

|  |  |
| --- | --- |
| **Student/Peer Assessment for Discussion Session from Program Survey** | **\_\_\_/5** |
| **Discussion Session** |
| 1. U’Fac Discussion Session Goal 1 (determined by U’Fac Group) | \_\_\_/5 |
| 2. U’Fac Goal 2 |  |
| 3. U’Fac Goal 3 |  |
| 4. U’Fac Goal 4 |  |
| 5. Presentation of Discussion Session  |  |
| 6. Content of Discussion Session |  |
| 7. Organization of Discussion Session |  |
| 8. Effectiveness of Discussion Session |  |
| 9. Preparedness of Discussion Session |  |
| **Lecture Check-Outs** |
| 10. The quick check-ins after the lectures are helpful. |  |
| **Site Visit** |
| 11. U’facs effectively maintained communication between the student group and the faculty/site visit organizers |  |
| 12. U’facs printed and brought necessary materials (goals, questions, etc.) for site visits for the student group, translators, and anyone in attendance |  |
| 13. U’facs effectively organized check-ins within the student group to evaluate and redesign the progress and plan for the site visit. |  |
| 14. U’facs effectively kept the student group on track and paying attention |  |
| 15. U’facs effectively shared information so the whole group is on the same page |  |
| **Site Visit Briefing** |
| 16. The briefing for this week’s site visit adequately prepared me for the site visit. |  |
| **Site Visit De-briefing** |
| 17. The debriefing for this week’s site visit provided a productive space to discuss the site visit. |  |
| **Any additional comments you would like to make to the U'facs** |   |
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Overall, average U’Facs intragroup score (20% of grade): \_\_\_/\_\_\_ points = \_\_\_%

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| --- | --- | --- | --- |
| Items | Points available | Group Member #1(name): | Group Member #2(name): |
| **Overall** |
| Attitude throughout the unit planning | 10 |  |  |
| Effort to contribute to each output  | 10 |  |  |
| Time invested in the team | 10 |  |  |
| Workload distribution | 10 |  |  |
| Initiative to get things done | 10 |  |  |
| **Discussion Session Planning** |
| Participation throughout discussion session planning | 10 |  |  |
| Facilitation during discussion session | 10 |  |  |
| **Site Visit Planning** |
| Participation throughout site visit planning | 10 |  |  |
| Facilitation during site visit session | 10 |  |  |
| Participation and Facilitation during briefing and debriefing for site visit | 10 |  |  |
| **Total= /100 points** |

Ajaans’ scores (60% of grade): \_\_/5= \_\_%

|  |  |
| --- | --- |
| **Ajaan’s Assessment of U’Facs for Discussion Session (and its planning process)-- averaged** | **Average =**  |
| **1. Presentation**Worked smoothly and well togetherHad good body languageSpoke clearlyWere clear about instructions for activities during the d/sActively listened to all participantsGave acknowledgement and didn’t excuse anything that participants said |  |
| **2. Content**Review of information from the week’s lecturesReview of content from readings, as neededEffectively make clear course material or fill in gapsEnsured understanding of said content/Reviewed & clarified what was unclearHeld classmates accountable for the readings/conentIllustrated and/or supplemented content for current unit  |  |
| **3. Organization**Kept on scheduleUsed appropriate tools for guiding the workshopSet goals and worked well with Ajaans, P’Facs, & within group to plan |  |
| **4. Effectiveness**Gave purpose to this discussion spaceEffectively conveyed ideas and messages to participantsCreated a healthy interaction among the participantsKept classmates involved |  |
| **5. Preparedness**Were well prepared to ensure classmates are mastering the material from lectures and readingsHad a well thought-out facilitation planCame with well thought-out questions for the session (effective questioning)Process of planning workshop and quality of run-throughs |  |
| **6. U’Fac Goal 1** |  |
| **7. U’Fac Goal 2** |  |
| **8. U’Fac Goal 3** |  |